













SPOTlight: School Year 2022-2023

Math, Civics and Sciences Charter School			
School Code	3321	Principal Name	Andre Glenn
Sector	Charter	Address	447 N Broad St
Network	Charters	Phone	215 923 4880
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	596
Grades in Report	1 8		
Website	mcsos.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.5%	62.4%	-5.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	7.4%	16.4%	+9.0 %-pts 	35.3%	29.5%	-5.8 %-pts 
Grade 3 - 8 Reading	17.9%	24.0%	+6.1 %-pts 	31.7%	27.9%	-3.8 %-pts 
Grade 3 Math	2.9%	4.8%	+1.9 %-pts 	78.3%	81.0%	+2.7 %-pts 
Grade 3 - 8 Math	1.7%	2.2%	+0.5 %-pts 	83.5%	82.7%	-0.8 %-pts 
Grade 4 and 8 Science	25.2%	23.7%	-1.6 %-pts 	31.5%	42.6%	+11.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Math, Civics and Sciences Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3321 Sector | Charter Network | Charters
Principal Name | Andre Glenn Address | 447 N Broad St
Phone | 215-923-4880 Website | mcscs.org
Report Type | K-8 School Grades in Report | 1-8
Admissions Category | Citywide Receives HS Report | Yes
Oct 1 Enrollment | 596

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 0.0% Asian
- 95.0% Black / African American
- 1.5% Hispanic / Latino
- 3.2% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.2% White

636

of Students Served Over the Full Year

7.6%

% of Students with IEPs

0.0%

% of Students Identified as English Learners

19.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

31.0%

% of Students Attending at Least 95% of Instructional Days

62.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance	Insufficient Data for Score	60.0%	NA
Insufficient Data for Score	Hispanic / Latino		
Improvement	Insufficient Data for Score	Insufficient Data for Score	NA
Improving in 6 out of 13 Eligible Metrics 46.2%	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 24.0%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +6.1 From Prior Year ✓	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 16.4%	Asian		
IMPROVING +9.0 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 2.2%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING +0.5 From Prior Year —	English Learners		
● Improving ● Maintaining ● Not Improving ● Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3321 School Name | Math, Civics and Sciences Charter School

% of Students Attending 90%+ of Days

All Students

636 Students

Score: 62.4%



NOT IMPROVING

-5.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.0%

90-95% of Instructional Days

31.5%

85-90% of Instructional Days

18.7%

80-85% of Instructional Days

9.3%

Less than 80% of Instructional Days

9.6%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

636 Students

Score: 98.0%



NOT IMPROVING

-2.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3321 School Name | Math, Civics and Sciences Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3321 School Name | Math, Civics and Sciences Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>93 out of 387 Students</i> Score: 24.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +6.1 From Prior Year ✓ </div>	All Students <i>108 out of 387 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -3.8 From Prior Year ✓ </div>
Black / African American <i>92 out of 376 Students</i> Score: 24.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +7.4 From Prior Year ✓ </div>	Black / African American <i>105 out of 376 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -4.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>1 out of 25 Students</i> Score: 4.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -5.5 From Prior Year ✗ </div>	Students with IEPs <i>9 out of 25 Students</i> Score: 36.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -30.7 From Prior Year ✓ </div>
Economically Disadvantaged <i>74 out of 331 Students</i> Score: 22.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +5.4 From Prior Year ✓ </div>	Economically Disadvantaged <i>97 out of 331 Students</i> Score: 29.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -3.2 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3321 School Name | Math, Civics and Sciences Charter School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>10 out of 61 Students</i> Score: 16.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.0 From Prior Year ✓ </div>	All Students <i>18 out of 61 Students</i> Score: 29.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.8 From Prior Year ✓ </div>
Black / African American <i>10 out of 59 Students</i> Score: 17.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.5 From Prior Year ✓ </div>	Black / African American <i>17 out of 59 Students</i> Score: 28.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 51 Students</i> Score: 15.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.2 From Prior Year ✓ </div>	Economically Disadvantaged <i>16 out of 51 Students</i> Score: 31.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3321 School Name | Math, Civics and Sciences Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 9 out of 404 Students</p> <p>Score: 2.2%</p> <p>MAINTAINING +0.5 From Prior Year </p>	<p>All Students 334 out of 404 Students</p> <p>Score: 82.7%</p> <p>MAINTAINING -0.8 From Prior Year </p>
<p>Black / African American 8 out of 393 Students</p> <p>Score: 2.0%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Black / African American 326 out of 393 Students</p> <p>Score: 83.0%</p> <p>IMPROVING -1.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 25 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -4.4 From Prior Year </p>	<p>Students with IEPs 23 out of 25 Students</p> <p>Score: 92.0%</p> <p>NOT IMPROVING +13.7 From Prior Year </p>
<p>Economically Disadvantaged 8 out of 347 Students</p> <p>Score: 2.3%</p> <p>IMPROVING +1.0 From Prior Year </p>	<p>Economically Disadvantaged 291 out of 347 Students</p> <p>Score: 83.9%</p> <p>IMPROVING -1.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3321 School Name | Math, Civics and Sciences Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 63 Students</p> <p>Score: 4.8%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>All Students 51 out of 63 Students</p> <p>Score: 81.0%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>Black / African American 3 out of 60 Students</p> <p>Score: 5.0%</p> <p>IMPROVING +2.1 From Prior Year </p>	<p>Black / African American 48 out of 60 Students</p> <p>Score: 80.0%</p> <p>NOT IMPROVING +2.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 53 Students</p> <p>Score: 5.7%</p> <p>IMPROVING +2.4 From Prior Year </p>	<p>Economically Disadvantaged 44 out of 53 Students</p> <p>Score: 83.0%</p> <p>NOT IMPROVING +1.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3321 School Name | Math, Civics and Sciences Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 35 out of 148 Students</p> <p>Score: 23.7%</p> <p>NOT IMPROVING -1.6 From Prior Year </p>	<p>All Students 63 out of 148 Students</p> <p>Score: 42.6%</p> <p>NOT IMPROVING +11.1 From Prior Year </p>
<p>Black / African American 33 out of 145 Students</p> <p>Score: 22.8%</p> <p>NOT IMPROVING -1.3 From Prior Year </p>	<p>Black / African American 62 out of 145 Students</p> <p>Score: 42.8%</p> <p>NOT IMPROVING +10.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 26 out of 121 Students</p> <p>Score: 21.5%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>Economically Disadvantaged 55 out of 121 Students</p> <p>Score: 45.5%</p> <p>NOT IMPROVING +16.3 From Prior Year </p>

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